

BCS HIGH SCHOOL COURSE DESCRIPTIONS FOR 2016-17

BIBLE

Biblical Studies 9: Faith Essentials 1 & 2

Bible 9 takes a studious look at basics of the Christian Faith through Biblical study and the Pauline letters as found in the New Testament of the Bible.

Biblical Studies 10: Life in Scripture-1 & 2

Bible 10 involves the study of the Poetical Books found in the Old Testament: Proverbs, Job, Song of Solomon, and the Psalms.

Biblical Studies: Mosaic Study of Jesus

The Mosaic Study of Jesus is a one semester course that helps students understand the love for the God behind the plan of redemption and a Biblical understanding of the person & work of Jesus, the Messiah.

Biblical Studies: Authentic Discipleship

This one semester course looks at ways a follower of Christ can better know the King through the spiritual disciplines as described in the Scriptures and have been practiced throughout Church history.

Biblical Studies: World Religions 1 & 2

World Religions is a one or two semester course that examines the current major religions of the world, their tenets, and how followers of Christ can interact with the people of these faiths in order to impact them for the Kingdom of Christ. Attention will be given to prepare BCS students to interact with peoples of diverse religious faiths often found in college and the world. Students may take either semester in any order. Different religions are focused upon during respective semesters.

Biblical Studies: Apologetics

This one semester course examines the factual arguments for a faith in Jesus Christ.

Biblical Studies: Introduction to the Old Testament / College Credit

Introduction to the Old Testament has as its primary content the Old Testament with special attention given to the law, prophets, writings and the history of Israel. Upon completion of the course, students should: be able to articulate the purpose and message of each book of the Old Testament, be familiar with the major events and people of the Old Testament, be able to communicate the “big picture” of the Old Testament and relate the parts to the whole, be able to discuss the major theological themes of the Old Testament, be able to explain the significance of the Old Testament or any of its parts for a contemporary believer, be able to address the foundational significance of the Old Testament for the understanding of the New Testament, have fostered a love for the Scriptures and moved toward a commitment to life-long study and enjoyment, be conversant with much of the contemporary evangelical literature on the text and world of the Old Testament. This is a dual credit course (BBL 201) with Grace College that earns one high school credit and three college credits per semester. **Extra tuition fees will be required as a dual credit course.**

Biblical Studies: Introduction to the New Testament / College Credit

Introduction to New Testament is a course that includes a foundation in New Testament study with focus on Jesus Messiah as portrayed in the Gospels and Epistles. Also included is a series of explorations into the relevancy of Christ to modern life. The course will focus on the appearance of Jesus Messiah as the hinge of all history. His birth is the visitation of the “sunrise from on high” for all mankind (Luke 1:78 - ESV). His life continues and completes the divine self-disclosure begun in the Old Testament (John 10:30-38). His death purchased redemption for all who believe (Rom. 3:22). His resurrection confirmed His claims (Rom. 1:4), validated His teachings (Acts 4:33), and offers a “living hope” (1 Pet. 1:3) to those born again. Jesus Messiah will be the focal point of our worship for all eternity (Rev. 5:11-14). He is the same “yesterday, today, and forever” (Heb. 13:8), and deserves our full attention as the New Testament presents Him to us. This is a dual credit course (BBL 202) with Grace College that earns one high school credit and three college credits per semester. **Extra tuition fees will be required as a dual credit course.**

Biblical Studies: An Introduction to Life Calling

This spring semester course directs students through Biblical studies, personal assessments, and world missions to help each student discover their uniqueness, spiritual gifts and strengths, and missional passion. This course has been taught as a dual credit course in the past but is currently undergoing academic restructuring at the college level. More information will be given when available.

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ENGLISH

English 9-1 & 2

English 9 provides the student with an introduction to a more intensive and technical study of literature as well as writing and vocabulary. The different genres of literature include poetry, short fiction, novels, nonfiction, and drama. The elements of each literary genre are emphasized, and the students are encouraged to copy them in writing their own poetry, short fiction, and persuasion. Written and verbal communication take center stage as students practice the writing process, learn the characteristics of effective writing through the six-trait method of teaching, and enhance their public speaking skills. Vocabulary is interwoven into the course on a daily basis.

Language Arts Lab

Students may be assigned to English Lab if it is determined by faculty and staff that extra instruction is necessary for the students to obtain the appropriate levels of English proficiencies.

English 10-1 & 2

Students will have the opportunity to practice all of the language arts in a variety of contexts and for a variety of audiences. Writing instruction will focus on planning, drafting, revising and editing (grammar and spelling). Reading instruction will focus on vocabulary and other comprehension skills. Students will be taught effective techniques for speaking in public and the principles of active listening. Students will be exposed to a variety of literary genres, with an emphasis on literature as a means of experiencing vicariously many possible lives and as a means of exploring deeply held values. Whether they are exploring non-fiction or fiction, students will have the opportunity to appreciate the craftsmanship of excellent writing and to learn principles that will aid them in their understanding and interpretation of God's Word. Finally, various study skills will be reviewed and practiced.

English 11 - 1 & 2

English 11 invites the students to a systematic study of American literature. The literature is represented from the nation's founders to its contemporary authors. The philosophies of the authors are critiqued and evaluated from a Christian perspective. Emphasis is also placed upon helping the student understand the development of a national literature through an historic concept. A review of grammar leads to the detailed process of developing a research paper. The students are guided through the from the selection and narrowing of a topic through the completed research paper.

British Literature 12

English 12 is an extensive study of the literature of Great Britain. The students will study many of the English masters chronologically. The different techniques of literature will be examined. Critical skills in literature analysis will be stressed. The course will include a grammar overview. Special projects will be designed during the Shakespearian unit. Essay writing will continue to be developed. Emphasis will be placed upon thesis and idea development to help prepare the students for college level writing. English 12 is a climax of the high school English series and is a stepping-stone to further learning.

Advanced English British Literature / College Credit

This dual credit college course (LIT 213) with Grace College contains many of the same elements as BL 12 but is taught with collegial rigor. This one semester course earns one high school credit and three college credits. **Extra tuition fees required for this dual credit course.**

English Composition 12

Advanced Composition is a one semester class that focuses on improving student writing through instruction using the six-trait method, teaching self-assessment, and individual instruction or evaluation. The various writing assignments cover personal narratives, descriptive essays, college entrance application essays, scholarship essays, fiction, and devotional writing for *Devozine* magazine. As their semester final exam, students are required to submit one piece of writing for publication. Writing as a process (prewriting, drafting, evaluation through peer feedback groups, rewriting, editing, and publishing) is emphasized in every assignment. The six traits of writing (ideas/content, organization, voice, word choice, sentence fluency, and conventions) are taught in an effort to help students diagnose, isolate, and improve their own writing technique and style.

Advanced English Composition / College Credit

This dual credit college course (ENG 110) with Grace College contains many of the same elements as EC 12 but is taught with collegial rigor. This one semester course earns one high school credit and three college credits. **Extra tuition fees required for this dual credit course.**

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MATH

Algebra I/Academic –1 & 2

Academic Algebra I is a one-year course designed for college bound students. This course covers basic algebraic concepts including exponents, linear and quadratic equations, graphing, and polynomials.

Geometry/Academic -1 & 2

Academic Geometry is a logical step in the continuation of the study began in Algebra I. It is designed to broaden the students' understanding of basic geometric principles, while challenging them to evaluate and apply those principles in more difficult ways. Academic Geometry students examine the properties of two- and three- dimensional objects. Proof and logic, as well as investigative strategies in drawing conclusions, are stressed.

Algebra II/Academic -1 & 2

Academic Algebra II is a one-year course designed for college bound students. This course builds on the foundation created in Academic Algebra I. Students will review the basic laws of Algebra and expand upon them to cover deeper content and more difficult analysis. Students are introduced to trigonometry and geometry topics are incorporated throughout the course. Prerequisite: Academic Algebra I.

Pre-Calculus - 1 & 2

Pre-Calculus is a one-year course designed for college bound students. Topics covered include geometry, trigonometry, logarithms, advanced algebraic concepts and abstract problem solving. Prerequisite: Academic Algebra II.

☞ Calculus AB, Advanced Placement / College Credit-1 & 2

The calculus course is designed for mathematics majors and for students interested in engineering and other mathematics related fields. Following an intensive review of topics from algebra, geometry and trigonometry, the course provides an extensive introduction to differential and integral calculus. The course covers the topics found in the AP Calculus AB syllabus. The course also involves considerable use of graphing calculators. Students may take the AP exam in May. Prerequisite: Pre-Calculus. If taken as a dual credit course with Grace College, this two semester's course earns two high school credits and three college credits. **Extra tuition fees will be required as a dual credit course.**

Algebra I - 1 & 2

This course covers the same concepts as Academic Algebra I but uses instructional strategies designed for the lower math student. Placement in this class is by Administration approval only. This course is not intended for the student seeking the Academic Honors Diploma.

Algebra II - 1 & 2

Algebra II builds on the foundation created in Academic Algebra I and/or Algebra I plus Enrichment. Students will review the basic laws of Algebra and expand upon them to cover deeper content and more difficult analysis. Instruction in this course is given at a less demanding pace than Algebra II/Academic. Placement in this course is by Administration approval only. This course cannot be taken for the Academic Honors Diploma.

Geometry –1 & 2

Geometry is a logical step in the continuation of the study began in Algebra I & II. Geometry students examine the properties of two- and three- dimensional objects. Proof and logic, as well as investigative strategies in drawing conclusions, are stressed. This course may be taken by Academic Honor Diploma students only if they missed the opportunity to take Academic Geometry.

Quantitative Reasoning Course

A Quantitative Reasoning Course (QRC) may be taken by a student to fulfill a math course requirement outside the math department. Beginning with the Class of 2016, students must take six math credits during the high school years and a math or QRC course each of the four years of high school. Current BCS courses that may be considered as a QRC are Accounting, AP Biology, AP Chemistry, Chemistry, Economics, Integrated Chemistry-Physics, and Physics.

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SCIENCE

Biology I-1 & 2

Biology is a lab-oriented course designed to help students understand how individual organisms work and how these organisms interact in the environment. Points of emphasis include cell structure, energy systems, DNA, genetics, and relationships between structure and function in human beings. Systems such as the immune system are studied as well as environmental issues. In the study of origins students become familiar with theories such as evolution and intelligent design. As students study God's creation during the course of the year it is hoped "they will remember their Creator in the days of their youth."

Integrated Chemistry-Physics (ICP)-1 & 2

This course is an introduction to the topics in higher-level chemistry and physics classes. Topics covered include electricity and magnets; measurement of forces and motion; comparisons of solutions, mixtures, and compounds; periodicity of the periodic table; and chemical bonding. Lab experiments allow students to experience chemical and physical changes and objects in motion to evaluate results qualitatively and quantitatively through measurement and graphical representation. The course is offered on alternative years with Earth & Space Science.

Earth & Space Science 1 & 2

This course examines the physical properties of the Earth, its atmosphere, and the universe around it. The course is offered on alternative years with ICP.

Chemistry -1 & 2

Chemistry is the study of the composition of matter and the changes that matter undergoes. Topics such as atomic structure, periodicity, bonding, formulae, gas laws, solution processes, acids and bases, chemical reactions, kinetics, environmental issues, and nuclear chemistry are covered in this course. The history of the development of chemistry and the application and relevance of chemistry to other sciences are reoccurring themes. Lab experiments allow students to experience chemical and physical changes in matter and to evaluate results qualitatively and quantitatively through measurement and graphical representation.

Biology 2/ College Credit and/or Advanced Placement –1 & 2

AP Biology is designed to be the equivalent of a college introductory biology course usually taken by biology majors during their first year. The class includes a comprehensive study of molecules and cells, molecular genetics and heredity, and plant and animal structure, function, reproduction and development. Students are also required to complete an ecology independent study. The analytical and quantitative nature of the College Board and required labs help students to develop valuable skills in experimental design and collecting and analyzing data. Upon successful completion of the class, students will be eligible to take the Advance Placement Examination in Biology. This class meets two periods each day for two credits per semester. This course may also be taken as a dual credit course (BIO 161) with Grace College, and as such this course earns one high school credit per semester and four college credits for the year. **Extra tuition fees will be required as a dual credit course.**
Prerequisites: Minimum grades of 72% in Biology and Chemistry.

Chemistry 2 / Advance Placement – 1 & 2

AP Chemistry is designed to be the equivalent of a college introductory chemistry course usually taken by chemistry majors during their first year. The analytical and quantitative nature of the College Board and required labs help students to develop valuable skills in experimental design and collecting and analyzing data. Upon successful completion of the class, students will be eligible to take the Advance Placement Examination in Chemistry. This class meets two periods each day for two credits per semester. Prerequisites: Minimum grades of 72% in Biology and Chemistry.

Physics -1 & 2

Physics is a division of science that attempts to quantify the physical universe. Topics covered are motion, gravity, sound, light, heat, electricity, magnetism, and nuclear physics. The course has a strong laboratory emphasis and requires a good mathematical background. Prerequisite: Pre-Calculus is recommended.

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SOCIAL STUDIES

World History and Civilization-1 & 2

World History 10 will examine the beginnings of civilization, the middle ages, and the modern age. The students will observe the spiritual underpinnings of major world events including the growth of empires, coming of Christ, growth of the Church, the Reformation, Industrial Revolution, World Wars, Cold War, and Globalization. Careful application of this heritage will be made with a view into the 21st century.

World History and Civilization / Architecture-1 & 2

This course covers the same basic content as World History and Civilization but is linked with one daily period of Art so that the student uniquely studies the history of mankind through their creative eyes demonstrated in the arts and architecture of the day. The student receives one credit of social studies and one credit of art each semester.

U.S. History -1 & 2

United States History will review the events, people, social and political movements and interactions from the establishment of colonies to the present day in America. This course will provide a study of the people, documents, movements and conflicts that have shaped our nation. Particular emphasis is given to the Biblical influence on the leadership of our nation.

⌘ Advanced U.S. History / College Credit and/or, Advanced Placement -1 & 2

AP United States History is designed to provide students with the analytic skills and factual knowledge to deal critically with the problems and materials in United States history, to prepare students for intermediate and advanced college courses by making demands upon them equivalent to those made by full-year introductory college courses, to introduce students to the assessment of historical materials (– their relevance to a given interpretive problem, their reliability, and their importance –), to weigh the evidence and interpretations presented in historical scholarship, and to develop the skills necessary to arrive at conclusions on the basis of an informed judgment by presenting reasons and evidence clearly and persuasively in essay format. This course may also be taken as a dual credit course (HIS 205) with Grace College, and as such this course earns one high school credit per semester and three college credits per year. **Extra tuition fees will be required as a dual credit course.**

U.S. Government

The first six weeks of this one semester course will briefly introduce the form and function of the three branches of U.S. Government. The remainder of the semester will be a study of the Christian relationship to governmental authority, some basics of Christian philosophy, and a thoroughgoing approach to apologetics. The study will be guided by Francis Schaeffer's work *A Christian Manifesto*.

Economics

In this one-semester course, students will learn about the problem of scarcity and how various cultures have attempted to solve that problem, with a special emphasis on the American solution, capitalism. Students will receive an overview of microeconomic issues such as costs of production, productivity and how businesses compete. Students will receive an overview of macroeconomic issues such as the use of monetary and fiscal policies to stabilize and grow the U.S. economy. The course will conclude with basic principles of international trade.

Other Social Studies Electives

⌘ Advanced Social Sciences, College Credit / Introduction to Psychology

PSY 110 is a dual credit college level course offered through Grace College. Basic principles of psychology will be explored including the process of learning, memory, perception, sensation, motivation, and emotion. Personal and social aspects of human development will be emphasized. Completion of this one semester course earns the student one BCS elective credit and three college credits of behavioral sciences. **Extra tuition fees will be required as a dual credit course.**

Local and State Government

This one semester course examines and the levels and processes of government at the state and local levels. These crucial levels of government are necessary to understand in order for students to become productive and participatory citizens.

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WORLD LANGUAGE

Spanish I-1 & 2

Spanish I is a one-year course designed to help students develop an understanding of basic language patterns and the key concepts of verb usage. Students should learn basic vocabulary and acquire the ability to ask and respond to simple questions. Basic translation skills are applied to simple sentences, and short written and oral narratives target basic reading and oral comprehension skills.

French I-1 & 2

French I is a one-year course designed to help students develop an understanding of basic language patterns and the key concepts of verb usage. Students should learn basic vocabulary and acquire the ability to ask and respond to simple questions. Basic translation skills are applied to simple sentences, and short written and oral narratives target basic reading and oral comprehension skills.

Spanish II -1 & 2

Level II Spanish is a one-year course, which builds on Spanish I to further develop a student's understanding of language patterns and verb concepts. The student learns to converse and write about situations that have happened or are yet to occur. Additional vocabulary allows the student to ask about and respond to a variety of situations. The students increase their oral comprehension skills by listening to taped narratives and conversations. Readings use longer and more complex narratives. Translation skills are applied to these additional verb and vocabulary combinations. Successful completion of Spanish I is a prerequisite for this course.

French II -1 & 2

Level II French is a one-year course, which builds on French I to further develop a student's understanding of language patterns and verb concepts. The student learns to converse and write about situations that have happened or are yet to occur. Additional vocabulary allows the student to ask about and respond to a variety of situations. The students increase their oral comprehension skills by listening to taped narratives and conversations. Readings use longer and more complex narratives. Translation skills are applied to these additional verb and vocabulary combinations. Successful completion of French I is a prerequisite for this course.

📖 Spanish III-1 & 2

Level III builds on both first and second year courses refining written and oral abilities by using more complex verb tenses and language structures. These structures allow students to express concepts that are not parallel in usage to English. Additional vocabulary and phrases key to various settings and situations are explored in greater detail. Opportunities for oral comprehension are provided through videos and taped narratives. Successful completion of both Spanish I and II is a prerequisite for this course.

📖 French III-1 & 2

Level III builds on both first and second year courses refining written and oral abilities by using more complex verb tenses and language structures. These structures allow students to express concepts that are not parallel in usage to English. Additional vocabulary and phrases key to various settings and situations are explored in greater detail. Opportunities for oral comprehension are provided through videos and taped narratives. Successful completion of both French I and II is a prerequisite for this course.

Spanish IV- 1 & 2

This course is taken as a controlled independent study. The first semester uses a college-level curriculum that focuses on a complete overview of grammar structures. The second semester is spent reading an original Spanish novel including comprehension and grammar exercises. This course is taken for a pass or fail grade.

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HEALTH AND PHYSICAL EDUCATION

Physical Education I

Students in Physical Education advance their skills and understanding in sports, some of which they may participate later in life. Sportsmanship, teamwork, strengthening the body, and an appreciation of leisure activity will be developed using the following: Field Ball, Ultimate Frisbee, Touch/Flag Football, Softball, Badminton, Bowling, Volleyball, Roller Skating, Dodge Ball, Soccer, Team Handball, Weight Training, and Conditioning Stations.

Coed Physical Education II

Students participate in a number of different activities designed to maximize fitness development while enjoying a recreational or intramural type environment. Units include ultimate Frisbee, flag football, volleyball, softball, basketball, soccer, and team handball. Sportsmanship and teamwork are emphasized in a respectful environment. Fitness testing may be done periodically to monitor progress and identify areas of need.

Coed Elective Physical Education

This course is designed for the high school athlete or student who desires to improve their individual strength and conditioning. This elective course would be taken after the completion of PE 1 and PE 2.

Acquired Physical Education 2

Students may apply for PE 2 credit for successfully completing a full season of participation on a high school athletic team. Application is obtained through the Director of academic Services in the high school office.

Health and Wellness

The mental, social, and emotional components of being a healthy person are emphasized in Health. Students seek to understand the nature of emotions and how to appropriately deal with them. Dealing with stress is looked at in more detail. Areas of instruction include community and environmental health as well as nutrition and exercise. Family life and how families influence relationships is covered. Also, being a wise consumer, personal health and the decision-making process is presented. The impacts that alcohol, tobacco, and other drugs have on health and community is considered with emphasis placed on establishing a healthy lifestyle.

FINE ARTS

Introduction to Two-Dimensional Art

This one-semester class is designed to provide a broad range of two-dimensional art experiences for the beginning student. Students will study the Elements of Art and the Principles of Design. Information for this study will come from the textbook Arttalk. Students will be introduced to many art techniques and media in the process of creating their art work. The benefits of an art class include the development and strengthening of decision making, higher level thinking skills, creativity, time management and a work ethic.

Intermediate Two-Dimensional Art

Second and third years of this course are called Intermediate.

Advanced Two-Dimensional Art

Fourth year of this course is called Advanced.

Introduction to Three-Dimensional Art

Students will continue in their study of art by learning about important art movements and the work of famous artists and their styles. The creative endeavors of the class will include clay work and sculpture in various media and styles. Students are encouraged to use what they have learned about composition when planning and working on their projects.

Intermediate Three-Dimensional Art

Second and third years of this course are called Intermediate.

Advanced Three-Dimensional Art

Fourth year of this course is called Advanced.

Beginning Concert Band

High School Band is an elective course, with admission based on satisfactory accomplishment at the Junior High level. Attendance at, and participation in, performances is a requirement for receiving credit in this course. Upon successful completion of this course, students will be able to use creative and critical thinking skills to interpret and reproduce the complexities of many various styles of music. All students will be required to demonstrate their individual technical abilities on their instruments by performing with good tone production, good intonation, intermediate sight-reading skills and intermediate high school band literature. The students will also demonstrate discipline, communication skills, proper posture, stage presence and proper performance conduct.

Intermediate Concert Band

Second and third years of this course are called Intermediate.

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Advanced Concert Band

Fourth year of this course is called Advanced.

Beginning Chorus

Membership is elective rather than by audition. Students learn and apply the basic elements of music--rhythm, melody, form, harmony and tone color--in their study and performance of selected literature. Concerts serve as the tools for performance opportunities and measurement. Contest music is studied and competition opportunities are offered. The students learn to think as a group, focus, and strive for excellence with the idea of preparing them to participate in worship leadership through music. They are encouraged to attend concerts and critique them in light of their learned skills

Intermediate Chorus

Second and third years of this course are called Intermediate.

Choral Chamber Ensemble (Noteworthy)

Enrollment is by audition and invitation only. Advanced musical and singing techniques are studied and performed.

Theatre Arts

This one semester course is designed to teach the basics of acting by encouraging students to become active in the creative process. The hands-on class will cover movement, improvisation, voice, auditioning, and characterization. An overview of theatre history also is included.

Advanced Theatre Arts

This one semester course continues the study of basic theatre skills and history began by Theatre Arts. This course is offered on alternate years as Theatre Arts.

Student Publications

This year long course exposes students to the principles of journalism, including copy writing, photography and page design. The yearbook is produced on-line using the publishing program provided. The objective will be to produce a yearbook over the course of the year, meeting deadlines and providing a book that is distributed to the student body on schedule in the fall. Students will also publish the monthly school newsletter for Blackhawk Christian Junior Senior High School. Students will also publish the programs for school activities. It is with the publishing of the newsletter and the programs that students will gain proficiency with Microsoft Publisher. The student will also gain an understanding of the steps it takes to publish a book, newsletter and program. Credits in this course counts now as fine arts credits.

Advanced Fine Arts

This one semester course is a dual credit offering that studies the history of the arts and its effect on and by the cultures that create it. Grace College is the partnering school that offers its (HUM2100) *Creative Arts and Culture* course for dual credit. **Extra tuition fees will be required as a dual credit course.**

Acquired Fine Arts

Students may apply for a second Fine Arts credit in their particular discipline (Art, Band, Chorus, Theatre, Dance) based upon participation in a BCS theatre production or some other time of organized instruction in the arts. Application is obtained through the Director of Student Services in the high school office.

CAREER SEQUENCE ELECTIVES

Personal Financial Responsibility

Personal Finance is a one-semester course that teaches students how to manage their income, expenses, assets and liabilities from a Biblical perspective that recognizes God's ownership of everything and our responsibilities as good stewards. Specific content covered in the course includes the following: savings, investments, wealth building and college savings, debt, consumer awareness, credit bureaus and collection practices, budgeting, bargain shopping, relationships and money, career choices and employment taxes, insurance, real estate and mortgages, and giving. This course can be counted as a Directed Elective.

Accounting

Accounting introduces the language of business using Generally Accepted Accounting Principles (GAAP) and procedures for proprietorships and partnerships using double-entry accounting. Emphasis is placed on accounting principles as they relate to both manual and automated financial systems. This course involves understanding, analyzing, and recording business transactions and preparing, analyzing, and interpreting financial reports as a basis for decision making.

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Digital Applications and Responsibility I

Digital Communication Tools is a business course that provides instruction in software concepts using the MacBook which includes word processing, spreadsheet, database, graphics, and presentation applications. Instruction in basic computer hardware and operating systems that support software applications is provided. Additional concepts and applications dealing with software integration, Internet use, and information about future technology trends are included.

Digital Applications and Responsibility II

Computer skills and applications are raised to higher levels in this one semester course that follows DAR I.

Nutrition and Wellness

A one semester course that provides the student with the basic knowledge and culinary skills prepare healthy and nutritious foods and meals. Much of the time in class is spent preparing and cooking various food items.

Professional Career Internship Grades 11-12

This will provide the intern with the opportunity to experience a career field or work with which the student has expressed a true interest. This is accomplished via daily attendance at a prescribed location and a weekly relative learning class. Interns are assigned a site mentor and will accomplish specific requirements throughout the internship. Students who successfully complete their internship will earn one academic credit per semester. A student may intern for one or two semesters at one or more sites and earn one credit per semester. This program is reserved for juniors and seniors. Application is made with Mr. Jay Sefton, PCI Coordinator.

Anthis Career Center Grades 11-12

The Anthis Career Center is part of the Fort Wayne Community Schools. Anthis offers career education and vocational training in many different areas such as Health, Automotive, Aviation, Early Education, Construction, Cosmetology, Culinary Arts, Welding, IT, and Public Safety. Three credits each semester is usually given for course work completed at Anthis. More information and enrollment application may be obtained through the Director of Student Services.

OTHER ELECTIVES

Advance Speech

Communication is essential in all disciplines of life. Verbal communication is examined and experienced in Speech class. Emphasis is placed upon the development of each student's ability. Individual instruction is essential for each to improve upon the varied aspects of communication. This one-semester course seeks to develop the verbalization and oral organizational skills to enable students to communicate effectively. Students will present various types of speeches (viewpoint, instructional, demonstration, informative, persuasive, and impromptu) as well as learn to be an effective listener. The student will also provide written outlines and text to his speech. Written evaluations of selected speakers will be required, as well as, written tests. This course is offered as a dual credit through Grace College with the student earning one high school credit and three credits of (COM1100) *Public Speaking in Society*.

Chapel 101

Students in Chapel 101 are responsible to plan and produce the BCS Chapel program under the direction of its faculty supervisors. Students must interview in the spring for the following year's enrollment. Enrollment in the course is based upon selection of the faculty and the student being in grades 11-12.

Ignitia

These online classes are taken during a student's study hall period. These electives are classes that BCS does not usually offer. Course selections may be found at <http://www.aopschools.com/switched-on-online/>. These courses are also available to rectify scheduling conflicts and to recover credits lost in previous years. Some Ignitia courses may count as a Directed Elective. Classes are scheduled through the Director of Student Services.

Collegiate Connection

College dual credit courses may be taken at IPFW and other local colleges while a junior and / or senior. Course selection and application for these classes may be obtained through the Director of Student Services. Most college dual credit classes count as one high school credit per semester.

Study Hall

Study Hall is available each period. No credit is given for study hall. Students are expected to do schoolwork or read quietly in study hall. No more than one study hall per semester can be on a student's schedule unless given permission by school administration.

 - Note courses in which students are given an additional 5% to their quarter grades.